

ADMINISTRATOR LEADERSHIP ACADEMY

The Mission...

of The Administrators' Leadership Academy is to increase the relational leadership skills and organizational knowledge of current administrators such that they have the capacity to develop systems of schooling that provide an opportunity for ALL students to be successful both socially and academically.

Key Factors Addressed by the Administrators' Leadership Academy

Human Performance Factors.

These factors impact the relational capacity of a school and address issues pertaining to developing safe learning environments, developing self-managing classrooms, and building productive relationships through acquisition of relational leadership skills. Participants in the Academy learn to:

- Identify individual constraints and develop a plan to address these constraints to increase the administrator's capacity to lead their schools to greatness.
- Develop relationships and processes that build high-performing, self-managing administrative and teaching teams that work toward common goals.
- Model key relational skills and behaviors for school and staff members so that they in turn can model them for students.
- Develop a positive relational school culture that results in enhanced student achievement and decreased discipline referrals and absenteeism.
- Open lines of communication to give and receive feedback effectively.
- Develop specific skills and techniques for conflict resolution.
- Acquire the skills to make good hiring decisions.

System and Operational Design Factors.

These factors impact processes that provide quality educational experiences for students and address issues pertaining to planning, curriculum, instruction, assessment, and targeted professional development. Participants in the Academy learn to:

- Identify the skills needed for students to be "college ready" so that effective strategies can be implemented that develop the intellectual capacity, social skills, and academic competencies necessary for students to be successful at the university level.
- Understand the structures, processes/protocols, and systems that are required in their districts and on their campuses to create a true "college ready" culture.
- Recognize and overcome system and operational constraints.
- Apply specific tools and strategies to develop, implement, manage, facilitate and evaluate campus-wide strategic and operational plans.
- Set priorities to focus organizational resources.
- Create a common instructional language in order to calibrate instruction and to create a system to monitor and evaluate instruction.
- Develop school cultures that embrace access for all, and equity in student opportunities and development.
- Leverage AVID's strategies school- and district-wide.

**This Academy is approved for
130 Act 45 and Act 48 Credits in PA**

A Project by AVID Center, The Flippen Group, Learning Keys, and
The Montgomery County Intermediate Unit

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This program captures the necessary components to develop the capacity of school and district leaders to improve achievement for ALL students."

Robert Hassler, Ed.D., Superintendent, Lansdale, PA

"The Administrators' Academy has been the quintessential experience to transform my own leadership and has had a tremendous impact on me personally and professionally."

Monica M. Oviedo, Ed.D., Principal, Los Angeles, CA

"The Leadership Academy not only helped positively impact my school's culture, but in the process allowed me to self-reflect on my leadership style and skills, and that self-awareness alone has moved multiple barriers when working with adults in our building, ultimately advancing student learning in the long run."

Gil Alvarez, Principal, Wichita, KS

Who should attend: This training is appropriate for all building-level and central office administrators. It is a great opportunity for collaboration and attending as a team is encouraged.



Register Online!
mciu.org/register
Search Term: Leadership

For more information call
858-380-4711

For help with registration call:
610-755-9316

Commitment...

Participants will be required to participate in five multi-day trainings throughout the year:

February 9-12, 2010
Norristown, PA

March 18-19, 2010
Lansdale, PA

July 20-22, 2010
Norristown, PA

October 4-8, 2010
Lansdale & Norristown, PA

Nov. 15-18, 2010
Norristown, PA

Tuition:
\$5,000 per participant



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DEPARTMENT OF EDUCATION

**Pennsylvania-
Approved
Act 45 & 48
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