

Outline of Questions to Consider in Each Area of the SETT Framework

THE STUDENT

- How old is the student?
- What is the student's diagnosis?
- By discipline, what are the functional levels?
- Strengths/Needs
- What is motivating to the student? What does the student like/dislike?

THE ENVIRONMENT

- What are the physical environments in which the student functions?
- What are the structures of those environments?
 - Inclusion or mainstream setting?
 - Self-contained class?
 - Stairs, push doors?

THE TASKS (Be as specific as possible)

- What does the student need to do in his curriculum?
- What are the critical elements of those tasks? (Ex: follow directions, attend and listen to others, ask questions, answer questions, write letters and numbers, color, etc.)

THE TOOLS

Using Now

What no tech, low tech, and high tech options are you currently using to accommodate the tasks?

- Slant board, binder, verbal cueing, raised line paper
- Points, gestures, activity-based boards
- Sequence charts, voice output device, switches

To Explore

What strategies might be used to invite increased student performance?

- Script activities to make appropriate activity-based boards
- Investigate word processing
- Accessibility features (keyboard, mouse) included on computer
- OT evaluation to determine mounting options

ACTION PLAN (STAR these items and complete Action Plan Form)

What does the team feel are the priority "tools" and strategies to explore at this time? Prioritize these items by numbering 1, 2, 3...