

# 2017-2018 PARAPROFESSIONAL TRAINING SERIES: THE PARAPROFESSIONALS' TOOLKIT

These trainings are designed to provide practical information regarding educational methods and resources that may be used by special education paraprofessionals working with students in a variety of educational settings. These trainings will assist special education paraprofessionals to gain knowledge related to the standards listed in the PA Credential of Competency, and obtain ongoing in-service training hours required by Pennsylvania regulations.

**1**

## Roles and Responsibilities of the Paraprofessional

9.21.2017 | 8:30 AM - 3:30 PM

Participants will be able to:

- Understand the roles and responsibilities of the paraprofessional in the classroom.
- Identify ways to collaborate and work effectively with school staff
- Understand the foundations of special education

**2**

## Understanding The Principles of Inclusive Practices

10.9.2017 | 8:30 AM - 3:30 PM

Participants will be able to:

- Understand principals of inclusive practice.
- Review methods for supporting inclusive practices in the classroom.

**3**

## Presuming Competence: Strategies to Support Reading Instruction

11.7.2017 | 8:30 AM - 3:30 PM

Participants will be able to:

- To gain a working knowledge of the concepts and principles of reading instruction so that you can assist teachers when working with struggling readers
- To understand the role of the five essential elements of literacy
- To understand how to support students in acquiring literacy skills;
- To apply instructional techniques and content that will reinforce effective reading instruction.

**4**

## Supporting Students On The Autism Spectrum

11.21.2017 | 8:30 AM - 3:30 PM

Participants will be able to:

- Obtain an introductory working knowledge of Autism.
- Identify principles in supporting students with Autism within the classroom.
- Identify strategies and tools related to supporting a student with Autism's communication, social, and behavioral needs with the classroom.
- Understanding what resources might be available to support students with Autism.

CONTINUED ON REVERSE SIDE

### COST:

No cost to MCIU  
IDEA Member Districts,  
\$100 per session for non  
MCIU IDEA  
Member Districts

### REGISTER:

[www.mciu.org/register](http://www.mciu.org/register)

### LOCATION:

MCIU  
2 West Lafayette Street  
Norristown, PA 19401

### QUESTIONS?

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# 2017-2018 PARAPROFESSIONAL TRAINING SERIES

## THE PARAPROFESSIONALS' TOOLKIT



5

### Exploring Technology in The General Education Classroom

1.23.2018 | 8:30 AM - 3:30 PM

Participants who attend this workshop will learn about Assistive Technology as it relates to:

- Participants who attend this workshop will learn about Assistive Technology as it relates to: AT Overview
- Supporting access in the general education curriculum
- What new technology I should know? Chrome? iPad?

6

### Presuming Competence: Strategies to Support Students in Math Problem Solving

2.16.2018 | 8:30 AM - 3:30 PM

Participants will be able to:

- To gain a working knowledge of the concepts and principles related to math problem solving so that you can assist teachers in supporting students struggling with math problem solving.
- To understand how to support students in acquiring math problem solving skills.
- To apply instructional techniques and content that will reinforce effective math problem solving instruction

7

### Classroom Partners: Role of Paraprofessionals in Supporting Universal Design For Learning

3.23.2018 | 8:30 AM - 3:30 PM

Participants will be able to:

- Develop a common understanding of the Universal Design for Learning (UDL) through its three principles.
- Know the impact that UDL has on curriculum and instruction for all students.
- Understand methods of teaming with the classroom teacher to support individual student needs.
- Know the resources available that highlight UDL principles

8

### Principles of Behavior: Developing Strategies and Tools for Your Behavior Toolkit

4.27.2018 | 8:30 AM - 3:30 PM

Participants will be able to:

- Understand concepts for why behaviors occur and what maintains them.
- Identify the ABCS of Behavior.
- Understand and explain behavior principles and strategies that teachers might employ in the classroom.
- Identify resources, strategies, and tools for paraprofessionals to utilize in the classroom in support and enhancing positive behavior.

9

### Achieving Greatness: Practical Strategies for Working With Students With Executive Functioning Weaknesses

5.15.2018 | 8:30 AM - 3:30 PM

Participants will be able to:

- To gain a working knowledge of the concepts and principles of executive functioning so that they can assist teachers when working with students with executive functioning needs.
- To be able to identify interventions and strategies aimed at promoting the development of executive functioning skills.