

REVISING AS A WAY TO "TEACH GRAMMAR" AT THE SECONDARY LEVEL



Students learn to write by emulating others -- this includes learning the grammatical structures of written language. During this workshop, participants will examine the traditional approach to grammar instruction and will explore what research indicates to be effective practices for today's classrooms. Practical methods and strategies for teaching grammar including sentence combining, the study of models, and collaborative writing will be explored. With the support of the work of various teacher-researchers, participants will learn how to tinker with language by revising to construct more complex and sophisticated sentences. This workshop honors the process-approach to teaching writing while offering participants practical ideas on how to use heuristics and more.

AUDIENCE:

6-12 ELA Classroom and
Special Education Teachers,
Literacy Leaders and Principals

CREDIT:

6 ACT 48 Hours

DATE AND TIME:

March 6, 2019
8:30 AM - 3:30 PM

COST:

Subscribers: \$75
Non-Subscribers: \$100

QUESTIONS?

Please contact:
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WWW.MCIU.ORG/REGISTER

