



# Web Sites with Information Concerning Inclusive Practices in School Settings

- **The National Dissemination Center for Children with Disabilities (NICHCY) - <http://www.nichcy.org/>**  
NICHCY serves the nation as a central source of information on disabilities in infants, toddlers, children and youth, IDEA, No Child Left Behind (as it relates to children with disabilities), as well as research-based information on effective educational practices.  
  
**Centro Nacional de Disseminación de Información para Niños con Discapacidades (NICHCY por sus siglas en inglés) - <http://www.nichcy.org/>**  
NICHCY sirve toda la nación como una fuente de información con relación a discapacidades de infantes, niños pequeños, niños de edad escolar, y jóvenes, el *IDEA* ("El Acta de la Educación para los Individuos con Discapacidades"), el Acta *No Child Left Behind* ("Ningún Niño Dejado Atrás") (como refiere a niños con discapacidades), y además ofrece información basada en investigación acerca de prácticas educativas efectivas.
- **Florida Inclusion Network - <http://www.floridainclusionnetwork.com/>** The Web site entitled "Inclusion....Yours, Mine, Ours" is sponsored by the Florida Inclusion Network. This extensive site includes information for parents and teachers, and a comprehensive list of books and journal articles.
- **National Institute for Urban School Improvement (NIUSI) - <http://www.inclusiveschools.org/>** NIUSI supports inclusive, urban communities, schools, and families to build their capacity for sustainable, successful urban education by developing powerful networks of urban districts and schools that embrace and implement a data-based, continuous improvement approach for inclusive practices.
- **Whole Schooling - <http://www.wholeschooling.net/>**  
This site explores more options for inclusive education.
- **Inclusion in Science Education for Persons with Disabilities - <http://www.specialeducationalneeds.com/InclusiveCurricula/Sc.htm>** This site offers information on providing accommodations for students with a variety of disabilities in general education science classes. Eight general types of disabilities are presented across six science teaching methods: teacher presentation, laboratory, field, reading, discussion and research (48 subsets). Over 800 teaching strategies are presented.
- **University of Oregon - <http://www.uoecs.org/>**  
This Web site is valuable for its review of the research supporting the various aspects of inclusive practices.
- **University of Wisconsin - <http://www.waisman.wisc.edu/index.html>** Web site of the Waisman Center at the University of Wisconsin in Madison. This site includes information and resources for persons with disabilities, their families and those who support them. The Family Village School section includes many valuable links to information on education and inclusive practices.
- **University of Northern Iowa - <http://www.uni.edu/coe/inclusion/>** The University of Northern Iowa provides valuable, in-depth information related to the research that supports the various components of inclusive practices. Also included are practical ideas and suggestions to guide school based teams through the various decision processes involved with an inclusive program.
- **National Resource Center for Paraeducators - <http://www.nrcpara.org>**
- **WrightsLaw - <http://wrightslaw.com>** This site is popular with parents, advocates and educators. It provides information regarding special education law and regulations.
- **Family Village - <http://www.familyvillage.wisc.edu/>**

This site is a compilation of many links to resources to support inclusive practices.

- **Circle of Inclusion** - <http://circleofinclusion.org/>  
This is a site funded by the U.S. Department of Education. It targets inclusive programs for children of pre-school age through age 8.
- **Temple University, Institute on Disabilities** - <http://disabilities.temple.edu/index.htm>  
This Web site offers information related to training events in and around Philadelphia.
- **TASH** - <http://www.tash.org/index.html> TASH is an international association of people with disabilities, their family members, other advocates and professionals fighting for a society in which inclusion of all people in all aspects of society is the norm. TASH is an organization of members concerned with human dignity, civil rights, education and independence for all individuals with disabilities. They have over 30 chapters and members from 34 different countries and territories.
- **All-Learners' On-line Resource List** - <http://www.infinitec.org/all-learners/resources.html>  
On-line resources for educators, administrators and parents who are working to provide an inclusive education to all students.
- **Inclusion** - <http://www.uni.edu/coe/inclusion/>  
Information about philosophy, legal requirements, teaching strategies, decision-making, preparing for inclusion and inclusion resources.
- **Inclusion** - <http://www.inclusion.com> Founded by Jack Pearpoint & Marsha Forest who created PATH and MAPS person centered resource materials and "Circle of Friends" peer support programs. Inclusion resources include articles, books, newsletter, workbooks, DVDs, Videos and workshops.
- **Inclusion Video Series** - <http://www.inclusionseries.com/index.htm>  
An award-winning program, widely used by educators, professionals and parents in workshops, university classrooms, parent-teacher meetings, in-service training programs and in resource centers.
- **Layered Curriculum (Dr. Kathie Nunley)** - <http://www.help4teachers.com/>  
The site includes ideas and suggestions for including all types of learners in the classroom.
- **New Horizons For Learning** - [http://www.newhorizons.org/spneeds/inclusion/front\\_inclusion.htm](http://www.newhorizons.org/spneeds/inclusion/front_inclusion.htm) A new database of inclusion teaching and learning resources and strategies funded by the Office of the Superintendent of Public Instruction in Washington State designed to disseminate information related to inclusion resources, best practices, strategies and research.
- **Norman Kunc & Emma Van Der Klift** - <http://www.normemma.com/>  
Norman and Emma have spent the last 20 years working to ensure that people with disabilities are able to take their rightful place in schools, workplaces and communities.

## **ORGANIZATIONS**

- **The Arc of Pennsylvania** - <http://www.thearca.org/default.aspx> The Arc is the largest advocacy organization in the United States for citizens with cognitive, intellectual and developmental disabilities, and their families. The Arc of Pennsylvania is the state chapter of The Arc. There are also local Arc chapters.
- **The Institute on Disabilities UAP** - <http://disabilities.temple.edu/> Supports people with disabilities in their pursuit of interdependence, contribution and inclusion through training, technical assistance, services and supports, research, dissemination and advocacy. Changing systems, so that Pennsylvanians with developmental and other disabilities can live, work, learn and play in the communities of their choice.